

State P-16 Council Meeting

December 17, 2009



**FELICIA CUMINGS SMITH
SALLY SUGG
KENTUCKY DEPARTMENT OF EDUCATION**

Senate Bill 1(2009)

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- **Major components:**
 - Revised Standards/Common Core Standards
 - New Assessment & Accountability System
 - ✦ Program Reviews
 - Intensive Professional Development
 - College and Career Readiness Initiatives

Revised Content Standards/Common Core Standards

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- CCSSO & NGA Common Core Standards Initiative – English/Language Arts and Mathematics
- College Readiness and Grade-by-Grade Progressions
- Work teams convened to provide input on standards (K-12 educators, Faculty, business & industry)
- Revision of Science, Social Studies, Arts & Humanities, Practical Living/Career Studies
- Dissemination of Standards to all stakeholders

New Assessment & Accountability System

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- Balanced assessment system – formative, interim, and summative assessments
- CCSSO – common assessments initiative
- End of course assessments in high school
- All stakeholders - assessment literacy
- Program Reviews – Arts & Humanities, Writing, and Practical Living/Career Studies

College and Career-Readiness Initiatives

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- KDE and CPE - Unified Strategies to:
 - Reduce college remediation rates by at least 50% by 2014 in comparison to 2010 rate AND
 - Increase the college completion rates of students enrolled in 1 or more remedial classes by 3% from 2009 to 2014.
- Plan due no later than May 15, 2010.
- Three Unified Strategies
 - Accelerated Learning
 - Secondary Interventions
 - Advising and Mentoring Program

Intensive Professional Development

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KDE, CPE, and EPSB collaboratively will:

- Provide trainings for key audiences in new standards, assessments, program reviews, etc.
- Development of new assessment system focused on *balanced assessment system*
- Focus PD on building district/school-level capacity through *professional learning teams and network approach*
- Facilitate a regional approach for dissemination and professional development related to SB1 and RTTT

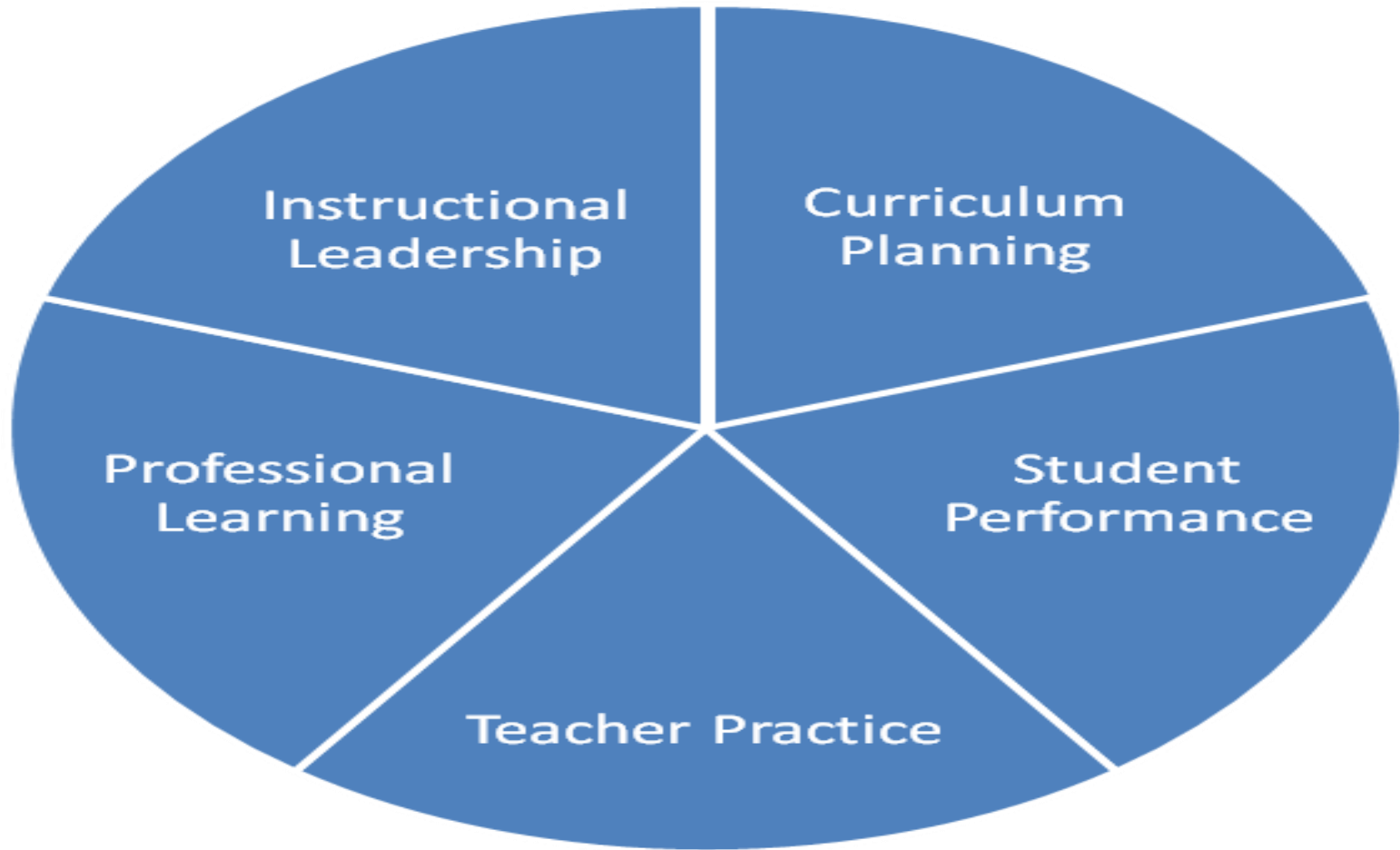
Intensive Professional Development Model

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Network design

- Networks will be guiding district leadership teams through the process of unpacking the standards
- District leadership teams facilitate this process with local school leadership teams/professional learning communities
- One goal is for the content and examples of work from these networks to be used to populate the continuous instructional software tool

Instructional Improvement System



**Instructional Improvement System Utilizing Technology and
Software Tools
Co-Developed by P-12 Teachers, Post-Secondary Faculty,
Researchers**

Local P-16 Councils

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- Regional model
- Collaborate with the educational cooperatives and universities
- Engage in the dissemination with targeted audiences at the local level